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1. EDUCATION AND TRAINING

- **Graduated in Pedagogy from the University of Granada**, 2012-2016, having obtained the Extraordinary End of Career Award and UGR-Caja Rural Award for Excellence in Academic Performance. Obtaining title 28/07/2016. Mark: 9.50 (10).
- **Master's Degree in Research and Innovation in Curriculum and Training**, specialty in Didactics and School Organization. University of Granada, 2016-2017. Obtaining title 07/09/2017. Mark: 9.17 (10).
- **Phd Student Education Sciences Program in University of Granada**. Department of Didactics and School Organization, 2017-2018. Title of research: Mobile learning as a methodological innovation tool for the development of digital competence in higher education. Director: Inmaculada Aznar Díaz.
- **Training and Awareness in Equality of the Student of the UGR**. University of Granada. 25 hours. Title issued with date: 01/12/2012.
- **Training workshops on information resources in the University Library**. Faculty of Education Sciences, University of Granada. 75 hours. Title issued with date: 12/17/2012.
- **Introduction to coaching**. ASEPRODE Consultores, Granada. 20 hours. 05/24/2013 - 05/29/2013.
- **Tutoring at school**. National University of Distance Education (MOOC-Miríada X). 90 hours. Title issued with date: 04/11/2013.
- **Great works of Spanish art. Renaissance and Baroque**. National University of Distance Education (UNED). 21 hours. Title issued with date: 04/14/2013.
- **Equal opportunities: practical application in Social Services**. Institute of Women, Ministry of Health, Social Services and Equality of Spain. 65 hours. Title issued with date: 01/05/2013.
- **Digital education of the future**. Carlos III University of Madrid (MOOC-Miríada X). 27 hours. Title issued with date: 05/21/2013.
- **Skills and competences through personal coaching**. University of Cantabria (MOOC-Miríada X). 27 hours. Title issued with date: 05/21/2013.

- **Creativity techniques.** University of Cantabria (MOOC-Miríada X). 16 hours. Title issued with date: 05/21/2013.
- **Application of social networks to teaching: Virtual communities.** Polytechnic University of Madrid (MOOC-Miríada X). 20 hours. Title issued with date: 02/12/2013.
- **Job search for graduates and graduates in Pedagogy.** Faculty of Sciences of the Education of the University of Granada. 10 hours. 04/01/2014 - 04/02/2014.
- **Applied Educational Innovation.** Polytechnic University of Madrid (MOOC-Miríada X). 50 hours. Title issued with date: 03/16/2014.
- **On-line Guidance Workshop.** Center for Promotion, Employment and Practices, University of Granada. 60 hours. Title issued with date: 01/31/2014.
- **Trainer of trainers.** Human Development, accredited by the School of Health and Social Services of the Canary Islands, public entity of the Government of the Canary Islands. 380 hours. 07/01/2014 - 05/14/2014.
- **Management of the Organizational Climate and Well-being in the Work.** Blas Pascal University (MOOC-Miríada X). 32 hours. Title issued with date: 11/20/2014
- **Design and Application of Plans and Measures of Equality in Companies.** Institute of Women, Ministry of Health, Social Services and Equality of Spain. 65 hours. 2/17/2015 - 3/17/2015.
- **Prevention of occupational hazards.** Regional Service of Employment and Training of Murcia. 25 hours. 07/28/2015 - 08/08/2015.
- **The evaluation of university teaching from a qualitative approach through the use of CAQDAS.** Vice-rectorate for the Quality Assurance of the University of Granada. 27 hours. 10/14/2015 - 10/30/2015.
- **Methodological tools for qualitative research and evaluation.** International School of Postgraduate Studies, University of Granada. 12 hours. 01/28/2016 - 01/29/2016.
- **Search the scientific production of authors and the evaluation with metrics of quotations.** Spanish Foundation for Science and Technology (FECYT), Clarivate Analytics (Vía WebEx). 1.5 hours. 12/14/2016.

- **Sign in - New in the Web Of Science (new JCR and ESI versions).** Spanish Foundation for Science and Technology (FECYT), Clarivate Analytics (Vía WebEx). 1.5 hours. 2/6/2017.
- **Web of Science - advanced level.** Organized by the Spanish Foundation for Science and Technology (FECYT) and taught at the University of Granada. 3 hours. 05/09/2017.
- **Online training course in Scopus - advanced level.** Organized by the Spanish Foundation for Science and Technology (FECYT). 1 hour. 05/29/2017.
- **Digital identity and online reputation for scientists.** Organized by Medialab UGR. 3 hours. 10/6/2017.

1.2. LANGUAGES

- **Native Spanish competence.**
- **General English Course - Pre-Intermediate A2.** Organized by ULearn English School Dublin, Ireland. 40 hours. 08/08/2014 - 08/18/2014.
- **Linguistic competence in English. ISE I (B1).** Certified by Trinity College London. Title issued with date: 02/09/2015.
- **English Immersion Course 2017. Pre-Intermediate A2 in oral agility.** Organized by the International Menéndez Pelayo University and the Ministry of Education, Culture and Sport and taught at the headquarters of Granada. 40 hours. 05/06/2017 - 06/09/2017.
- **English Course level 5 (B2).** Regional Service of Employment and Training of Murcia. 40 hours. 15/10/2017 – 05/11/2017.

2. TEACHING ACTIVITY

- Teaching e-learning in Higher Education training courses at the European Institute of Business Studies (INESEM Business School), Granada. From June 2016 to July 2016 (197 hours).
- Responsible for training, within the Talent Management team at the AIESEC Granada university association, linked to the University of Granada. From April 2014 to August 2015 (1 year and 4 months).

3. RESEARCH ACTIVITY

3.1. PUBLICATIONS

3.1.1. Journals

MARIN SANTAOLAYA, A. y ROMERO RODRÍGUEZ, J.M. (2013). A leisure center as educational reinforcement in the holiday period, aimed at children aged 5-12. *Revista electrónica de investigación y Docencia Creativa (ReiDoCrea)*, nº 2, pp. 149-156. ISSN: 2254-5883.

ROMERO RODRÍGUEZ, J.M. (2015). The importance of knowing the inequalities that are generated between women and men. *Hekademos*, nº 17, pp. 43-54. ISSN: 1989-3558.

CASTELLÓ QUINTANA, A. y ROMERO RODRÍGUEZ, J.M. (2015). Rewarding pedagogy: a dissemination strategy. *Educació i Xarxa (EIX)*, nº 9, p. 28. B-D.L.B.-4550-2004.

ROMERO RODRÍGUEZ, J.M. (2015). The competence to learn to learn and Neuro-linguistic Programming. *Andalucíaeduca*, nº 157, pp. 32-33. ISSN: 1989-2608.

ROMERO RODRÍGUEZ, J.M. (2015). Organizing the Spanish Educational System. *Andalucíaeduca*, nº 161, pp. 89-90. ISSN: 1989-2608.

ROMERO RODRÍGUEZ, J.M. (2016). The figure of the pedagogue in the pedagogical museums. *Andalucíaeduca*, nº 168, pp. 41-42. ISSN: 1989-2608.

ROMERO RODRÍGUEZ, J.M. (2016). Techniques of creativity as dynamizers of formative processes. *Revista CEFGESTIÓN*, nº 212, pp. 89-96. ISSN: 1139-4986.

ROMERO RODRÍGUEZ, J.M. y CASTELLÓ QUINTANA, A. (2016). Redefining the fields of labor insertion of the pedagogue. *Curriculum*, nº 29, pp. 21-34. ISSN 1130-5371.

ROMERO RODRÍGUEZ, J.M. (2016). Learning strategies for visual, auditory and kinesthetic. *Revista Atlante: Cuadernos de Educación y Desarrollo*, número de mayo, pp. 1-8. ISSN: 1989-4155.

ROMERO RODRÍGUEZ, J.M. y GIJÓN PUERTA, J. (2016). Redefinition of skills linked to productivity. *Revista Internacional de Formação de Professores (RIPF)*, vol. 1, nº 3, pp. 163-174. ISSN: 2447-8288.

3.1.2. Chapters of books

- ROMERO RODRÍGUEZ, J.M. y BARRIO VEGA, M.N. (2016). Good practices in e-learning training: the case of INESEM Business School. In Roig-Vila, R. (Ed.), *EDUCación y TECnología. Propuestas desde la investigación y la innovación educativa* (p. 350). Barcelona: Octaedro. ISBN: 978-84-9921-847-2.
- ROMERO RODRÍGUEZ, J.M. y BARRIO VEGA, M.N. (2016). Application of the conceptual map in the management of knowledge on good teaching practices in e-learning. In Roig-Vila, R. (Ed.), *Tecnología, innovación e investigación en los procesos de enseñanza-aprendizaje* (pp. 1832-1839). Barcelona: Octaedro. ISBN: 978-84-9921-848-9.
- MARTÍNEZ GÁLVEZ, A.J. y ROMERO RODRÍGUEZ, J.M. (2017). A model to work the learning of literacy through the use of mobile learning. In El Homrani, M., Ávalos, I. y Báez, D.E. (Coords), *Respuestas e intervenciones educativas en una sociedad diversa* (pp. 313-317). Granada: Editorial Comares. ISBN: 978-84-9045-519-7.
- ROMERO RODRÍGUEZ, J.M., RODRÍGUEZ-GARCÍA, A.M. y AZNAR DÍAZ, I. (2017). An approach to the establishment of quality indicators for the evaluation of good teaching practices in mobile learning. In Ruiz-Palmero, J., Sánchez-Rodríguez, J. y Sánchez-Rivas, E. (Edit.), *Innovación docente y uso de las TIC en educación* (pp. 1-9). Málaga: UMA Editorial. ISBN: 978-84-9747-970-7.
- RODRÍGUEZ-GARCÍA, A.M., ROMERO RODRÍGUEZ, J.M. y CÁCERES RECHE, P. (2017). The teacher of infant education before the TIC: formation and uses of Internet. In Ruiz-Palmero, J., Sánchez-Rodríguez, J. y Sánchez-Rivas, E. (Edit.), *Innovación docente y uso de las TIC en educación* (pp. 1-10). Málaga: UMA Editorial. ISBN: 978-84-9747-970-7.
- ROMERO RODRÍGUEZ, J.M. (2017). Education beyond paper: materializing objects through 3D printing. In “*EDUCación y TECnología: una mirada desde la Investigación e Innovación*”. Accepted, not yet published. ISBN: pending.
- ROMERO RODRÍGUEZ, J.M. (2017). Mobile learning and 3D printing: navigating towards a digital school. In “*Investigación, Innovación y Tecnologías, la triada*

para transformar los procesos formativos". Barcelona: Octaedro. Accepted, not yet published. ISBN: pending.

ROMERO RODRÍGUEZ, J.M. y RODRÍGUEZ-GARCÍA, A.M. (2017). Digitalization of patrimonial resources by means of QR codes: the mobile digital devices for the cultural and artistic diffusion in education. In "*Con la Red / En la Red: creación, investigación y comunicación cultural y artística en la era Internet*". Book coordinated by Medialab and edited by the University of Granada and Downhill Publishing of New York. Accepted, not yet published. ISBN: pending.

3.1.3. Conference proceedings

ROMERO RODRÍGUEZ, J.M. (2015). The conceptual map as a tool in 21st century education. In El Homrani, M., Conde, A. y Báez, D.E. (Coords.), "*La educación actual: nuevos retos, nuevas tareas*". *Libro de las Jornadas Educativas 2015* (pp. 168-178). Granada: Ediciones Adeo, Educación y Tiempo Libre. ISBN: 978-84-15316-83-1.

ROMERO RODRÍGUEZ, J.M. (2016). Conceptual Maps in Higher Education: Implications of CmapTools Software. In Martínez, J.C. (Coord.), *I Congreso Online Internacional sobre la Educación en el siglo XXI. Proceeding book* (pp. 35-40). Málaga: University of Málaga. ISBN-13: 978-84-16399-77-2.

ROMERO RODRÍGUEZ, J.M. y GIJÓN PUERTA, J. (2016). Cross-cutting skills related to business productivity. In Castejón, J.L. (Coord.), *Psicología y Educación: presente y futuro. Libro del VIII Congreso Internacional de Psicología y Educación* (pp. 1111-1119). Alicante: University of Alicante. ISBN: 978-84-608-8714-0.

RIVAS GARCÍA, S.M., ROMERO RODRÍGUEZ, J.M. y CASTELLÓ QUINTANA, A. (2016). Crea, innova: a formative proposal to encourage innovation in organizations. In Martínez, J.C. (Coord.), *IV Congreso Internacional online sobre Transformación e Innovación en las Organizaciones. Proceeding book* (pp. 170-183). Málaga: University of Málaga. ISBN-13: 978-84-16874-18-7.

ROMERO RODRÍGUEZ, J.M. (2016). Knowledge management in organizations: a strategy that adds. In Martínez, J.C. (Coord.), *IV Congreso Internacional online*

sobre Transformación e Innovación en las Organizaciones. Proceeding book (pp. 1-6). Málaga: University of Málaga. ISBN-13: 978-84-16874-18-7.

ROMERO RODRÍGUEZ, J.M. y GARCÍA PASTOR, S. (2017). Mobile life, mobile learning and mobile addiction: complementary contrapositions. In Martínez, J.C. (Coord.), *II Congreso Online Internacional sobre la Educación en el siglo XXI. Proceeding book* (pp. 755-761). Málaga: University of Málaga. ISBN-13: 978-84-16874-44-6.

3.2.PAPERS, COMMUNICATIONS AND POSTER IN CONGRESSES AND SCIENTIFIC MEETINGS

- **Title: The recreational center as an educational reinforcement in the holiday period.**

Paper developed in the "IV formative actions for the labor insertion of graduates in pedagogy. Professional spaces, entrepreneurship, intervention projects and job search strategies". Organized by the Deputy Dean for Students and University Extension in the Faculty of Education Sciences of the University of Granada on November 25, 2013.

- **Title: Create your future: fields of labor insertion in pedagogy. Social Entrepreneurship Project.**

Paper developed in the "V Training actions for the labor insertion of graduates in pedagogy. Professional spaces, entrepreneurship, intervention projects and job search strategies". Organized by the Deputy Dean of University Extension in the Faculty of Education Sciences of the University of Granada on December 3, 2014.

- **Title: The conceptual map as a tool in 21st century education.**

Paper presented at the Educational Days 2015: "Current education: new challenges, new tasks". Organized by the Research Group SEJ-059 "PROFESIOLAB" and the Department of Didactics and School Organization of the University of Granada. Celebrated at the Faculty of Education of the University of Granada during the days 13, 14 and 15 May 2015.

- **Title: Conceptual Maps in Higher Education: Implications of the CmapTools software.**

Paper presented at the "I International Virtual Congress on Education in the 21st Century". Organized by the SEJ-309 Research Group of the University of Málaga. Celebrated from 10 to 25 March 2016.

- **Title: Transversal competences related to business productivity.**

Paper presented to the "VIII International Congress of Psychology and Education (CIPE)". Organized by the Scientific Association of Psychology and Education (ACIPE). Celebrated at the University of Alicante on June 15, 16 and 17, 2016.

- **Title: Good practices in e-learning training: the case of INESEM Business School.**

Paper presented at the "XIX International Congress on Education and Technology - EDUTECH 2016 (virtual mode)". Organized by the EDUTECH association. Celebrated at the University of Alicante from 9 to 16 November 2016.

- **Title: Knowledge management in organizations: a strategy that adds up.**

Paper presented at the "IV International Online Congress on Transformation and Innovation in Organizations". Organized by the SEJ-309 Research Group of the University of Málaga. Celebrated from 1 to 16 December 2016.

- **Title: Mobile life, mobile learning and mobile addiction: complementary contrapositions.**

Paper presented at the "II International Virtual Congress on Education in the 21st Century". Organized by the SEJ-309 Research Group of the University of Málaga. Celebrated from the 15 to the 29 of March of 2017.

- **Title: A model to work the learning of literacy through the use of mobile learning.**

Paper presented to the "II International Congress 2017: Society, Education and Inclusion". Organized by the UGREDUSO Association and the Department of Didactics and School Organization of the University of Granada. Celebrated in the Faculty of Education Sciences of the University of Granada during the days 25, 26 and 27 of April 2017.

- **Title: Mobile Learning as a methodological innovation tool for the development of digital competence in education.**

Poster presented in the V Days of Doctorate in Sciences of the Education. Organized by the Teaching Academic Committee of the Doctoral Program in Educational Sciences of the University of Granada. Celebrated at the Faculty of Education Sciences of the University of Granada on June 26 and 27, 2017.

- **Title: An approach to the establishment of quality indicators for the evaluation of good teaching practices in mobile learning.**

Paper presented at the "6th International Congress on Good Practices with ICT". Organized by the University of Málaga, through the InnoEduca Research Group and the Teachers' Center of Málaga. Celebrated in the Faculty of Education Sciences of the University of Malaga during the days 18, 19 and 20 of October 2017.

- **Title: The teacher of infant education before the TIC: formation and uses of Internet.**

Paper presented at the "6th International Congress on Good Practices with ICT". Organized by the University of Málaga, through the InnoEduca Research Group and the Teachers' Center of Málaga. Celebrated in the Faculty of Education Sciences of the University of Malaga during the days 18, 19 and 20 of October 2017.

- **Title: Education beyond paper: materializing objects through 3D printing.**

Paper presented at the "XX International Congress EDUTEC: Research, Innovation and Technologies, the triad to transform the formative processes (virtual modality)". Organized by the Center for Research and Innovation in Education and ICT (CIJET) and the Department of Education of the University of Santiago. Held at the University of Santiago de Chile from 8 to 10 November 2017.

- **Title: Between the real and virtual world: augmented reality apps to work in the classroom.**

Paper presented to the "I International Virtual Congress and III Ibero-American Virtual Congress on Innovative Educational Resources". Organized by the University of Alcalá (Madrid). Held from 11 to 17 December 2017.

3.3. RESEARCH SCHOLARSHIPS

- **Scholarship holder of Initiation to the Investigation** of the Own Plan of Investigation of the University of Granada, course 2015-2016. Project developed: "Professional and personal competences related to business productivity". Under the direction of Dr. José Gijón Puerta, Department of Didactics and School Organization of the University of Granada. Start date 06/10/2015 - End date 06/30/2016 (7 months). Amount: € 900.
- **Collaboration Scholar** in the Department of Didactics and School Organization of the University of Granada. Awarded by the Ministry of Education, Culture and Sports of Spain, during the 2016-2017 academic year. Start date 11/30/2016 - End date 06/30/2017 (7 months). Project presented: "Formative impact of collaboration with a university department in initial teacher training", under the direction of Dr. Immaculada Aznar Díaz. Amount: € 2,000.
- **Scholarship holder FPU (Teacher Training University)**, reference FPU16 / 01762, in the department of Didactics and School Organization of the University of Granada. Granted by the Ministry of Education. Culture and Sport of Spain. Start date 10/31/2017 - End date 10/31/2021 (48 months). Amount € 1,173 per month.

3.4. PARTICIPATION IN TEACHING INNOVATION PROJECTS AND ORGANIZATION OF CONGRESS

- Participation as researcher in the Teaching Innovation Project: "Flipped Peer Classroom as an innovative teaching methodology, for the training of future professionals in education, through blended and collaborative learning environments at the University", carried out in the Department of Didactics and School Organization of the University of Granada during the course 2017/2018. Coordinator: Dra. María Pilar Cáceres Reche. Subsidized Project with Public Funds (Financing Entity: Quality, Innovation and Prospective Unit of the University of Granada).

· Responsible for the TECHNICAL SECRETARY of the XV International Congress and XXXV Conference on Universities and Inclusive Education. Leading Research and Inclusive Practices, in Granada on 21, 22 and 23 March 2018. Organized by the AREA Research Group (HUM 672), FORCE Research Group (HUM 386) and the Department of Didactics and School Organization from the University of Granada.

3.5.OTHER MERITS OF RESEARCH

· Member of the Department of Didactics and School Organization Department of the University of Granada during the academic years 2014-2015 and 2015-2016.

· Member of the Research Group "Analysis of Educational Reality - AREA" (HUM-672), belonging to the Ministry of Education and Science of the Government of Andalusia and headquartered in the Department of Didactics and School Organization of the Faculty of Sciences of Education of the University of Granada. From 01/02/2017.

· Publication of an article in the Education and Society section of the INESEM digital magazine on March 9, 2016 (<https://revistadigital.inesem.es/educacion-sociedad/el-mapa-conceptual-como-recurso-educativo/>): ROMERO RODRÍGUEZ, J.M. (2016). The conceptual map as an educational resource.

· Publication of an article in the Education and Society section of the INESEM digital magazine on March 21, 2016 (<https://revistadigital.inesem.es/educacion-sociedad/la-autoestima-concepto-e-influencia-en-la-educacion-secundaria/>):ROMERO RODRÍGUEZ, J.M. (2016). Self-esteem: concept and influence in Secondary Education.

· Publication of an article in the Education and Society section of the INESEM digital magazine on April 4, 2016 (<https://revistadigital.inesem.es/educacion-sociedad/tipos-de-profesores-y-tu-con-cual-te-identificas/>): ROMERO RODRÍGUEZ, J.M. (2016). Teacher Styles: What do you identify with?

· Publication of an article in the Education and Society section of the INESEM digital magazine on April 18, 2016 (<https://revistadigital.inesem.es/educacion-sociedad/nuevas-formas-de-concebir-la-ensenanza-las-comunidades-de-aprendizaje/>): ROMERO RODRÍGUEZ, J.M. (2016). New ways of conceiving teaching: learning communities.

· Publication of an article in the Education and Society section of the digital magazine INESEM on April 25, 2016 (<https://revistadigital.inesem.es/educacion-sociedad/museos->

[virtuales/](#)): ROMERO RODRÍGUEZ, J.M. (2016). Virtual Museums: cultural visits without leaving the classroom.

· Publication of an article in the Education and Society section of the digital magazine INESEM on May 6, 2016 (<https://revistadigital.inesem.es/educacion-sociedad/seis-sombreros-para-pensar/>): ROMERO RODRÍGUEZ, J.M. (2016). Six hats to think about: group discussions and decision making.

· Publication of an article on the website of the Scientific Association of Psychology and Education (ACIPE) on September 29, 2016 (<http://acipe.es/2016/09/la-relevancia-la-gestion-del-conocimiento-la-sociedad-actual/>): ROMERO RODRÍGUEZ, J.M. (2016). The relevance of knowledge management in today's society.

· Publication of Final Grade Work in the institutional repository DIGIBUG of the University of Granada, May 16, 2017 (<http://digibug.ugr.es/handle/10481/46413>): ROMERO RODRÍGUEZ, J.M. (2017). Representation of the expert knowledge of an e-learning tutor through the conceptual map: a model of good teaching practices.

4. ACADEMIC PRIZES AND DISTINCTIONS

· Awarded in the III call of Think Big (2014) with the project - The Pedagogical Tree - (Creation of a blog for the dissemination of the professional outputs of Pedagogy). <http://elarbolpedagogico.blogspot.com.es/>

· Awarded in the IV session of Think Big (2015), a social entrepreneurship project led by the Telefónica Foundation, with the project - Formayec - Training in projects (orientation and online advice for the creation of projects).

· Best Academic Records Award of the University of Granada during the academic year 2014-2015 and 2015-2016.

· Contributor Cum Laude of the digital magazine edited by the European Institute of Business Studies (INESEM Business School), 2016.

· University of Granada and Caja Rural de Granada Award for Excellence in Academic Performance for studies completed in the 2015-2016 academic year.

· Extraordinary End of Career Award 2015-2016 Degree in Pedagogy of the University of Granada.

5. ATTENDANCE TO CONGRESSES AND SCIENTIFIC MEETINGS

5.1. CONGRESS

- **VIII International Congress of Psychology and Education (CIPE).** Organized by the Scientific Association of Psychology and Education (ACIPE). Held at the University of Alicante on June 15, 16 and 17, 2016, with a duration of 25 hours.
- **XIX International Congress on Education and Technology - EDUTEC 2016 (virtual mode)".** Organized by the EDUTEC association. Held at the University of Alicante from 9 to 16 November 2016, with a duration of 20 hours.
- **II International Congress 2017: Society, Education and Inclusion.** Organized by the UGREDUSO Association and the Department of Didactics and School Organization of the University of Granada. Held in the Faculty of Education Sciences of the University of Granada during the days 25, 26 and 27 of April 2017, with a duration of 30 hours.
- **6th International Congress on Good Practices with ICT.** Organized by the University of Málaga, through the InnoEduca Research Group and the Teachers' Center of Málaga. Held in the Faculty of Education Sciences of the University of Malaga during the days 18, 19 and 20 of October 2017, with a duration of 25 hours.

5.2. JOURNEYS

- **Educational seminars 2015: "Current education: new challenges, new tasks".** Organized by the Research Group SEJ-059 "PROFESIOLAB" and the Department of Didactics and School Organization of the University of Granada. Held in the Faculty of Education Sciences of the University of Granada during the days 13, 14 and 15 May 2015, with a duration of 30 hours.
- **V Days of Doctorate in Sciences of the Education.** Organized by the Teaching Academic Committee of the Doctoral Program in Educational Sciences of the University of Granada. Held in the Faculty of Education Sciences of the University of Granada on June 26 and 27, 2017, with a duration of 18 hours.
- **"Era Career Day" (UGR) - EUESCADA.** Organized by the Office of International Projects (OFPI) of the University of Granada and the Andalusian Agency of Knowledge.

Held at the School of Architecture of the University of Granada on September 28 and 29, 2017, with a duration of 18 hours.

5.3. SEMINARS AND FORUMS

- **Research seminar: "what do young people do in social networks? An approach from digital ethnography "**, developed in the Faculty of Education Sciences of the University of Granada from December 15 to 16, 2016, with a duration of 6 hours.