

Curriculum Vitae



Name : NEHAL AHMAD
 Father's Name : Sayeed Ahmad
 Place of Birth : Mau Nath Bhanjan (U.P.) India.
 Date of Birth : 19.10.1967
 Religion : Islam
 Nationality : Indian
 Sex : Male
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 Iqama No. : 2260795626
 Marital status : Married
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Current Teaching Experience and Teaching Status at present:

Working as an **Assistant Professor** in the department of **English**, University of Bisha, King Khalid University, (now University of Bisha) Saudi Arabia w.e.f. 6-10-2008 and still continuing in the same position to date. The place of working at present is department of English, college of Science and Arts, Alnamas. KSA.

Educational qualifications

Degrees obtained	Subject	Name of the Univ./Board	Class or division	Year
Ph.D.	Linguistics, Applied Linguistics	Aligarh Muslim University, Aligarh-INDIA	Awarded	1994
M.Phil.	Linguistics	Aligarh Muslim University, Aligarh-India	Awarded	1990
M.A.	Linguistics	Aligarh Muslim University, Aligarh-India	1 st	1987

Ph.D. Topic: “Contrastive Study of English and Bhojpuri (as spoken in Mau Nath Bhanjan) Grammatical Systems”.

M.Phil. Topic: “Contrastive Study of English and Bhojpuri (as spoken in Mau Nath Bhanjan) Phonological Systems.”

Areas of Interests: Teaching of Linguistics, Applied Linguistics and English Language Teaching

Areas of specialization: Linguistics and Applied Linguistics

Linguistics Fieldwork: Opted among others, the paper entitled Linguistics Field Methods and Structure of a Language: Urdu “in M.A. Final, Supervised by Dr. Mobin Ahmad Khan, Reader, Department of Linguistics, Aligarh Muslim University, Aligarh (Uttar Pradesh)-India.

Blackboard Training:

Deanship of E-Learning & Distance Education, University of Bisha.

1. Attended a training program on "**Using e-Learning Management System**" (blackboard, Illuminate & Tegrity) held for (12) training hours on 15-25./4/1435.
2. Attended a training program on "**Basics of Blackboard: Building and Activating**" held for (12) hours on training hours on 1-3/03/2016.
3. Attended a training program on "**Online Test**" held for (8) training hours on 28-30/08/2016.
4. Attended a training program on "**Basics of Blackboard: Tools and Assignments**" held for (12) training hours on 30-31/08/2016.

King Khalid University Conference-Deanship of Scientific Research

Power Point Presentation:

A Paper entitled “My Teaching Philosophy with Particular Reference to Teaching of English as a Foreign Language in The Kingdom of Saudi Arabia” presented in the 10th Annual Scientific Research Day held w.e.f.6-7/7/1435G,5-6/5/2014 H.

Teaching experiences

Teaching experience as an Assistant professor in Central University

Taught one complete academic session as a lecturer w.e.f. 10-09-1994 up to 15-07-1995 in the Department of Linguistics, Aligarh Muslim University, Aligarh, (Uttar Pradesh)-India.

Teaching experience as an English teacher

Appointed as an English Teacher in Modern Public School-Bypass Road, Mau Nath Bhanjan (Uttar Pradesh) India and taught English as a second language w.e.f. 01-04-1996 up to 23-08- 2000.

Teaching Experience as a lecturer

Appointed as a lecturer in Northern Regional Language Centre, Patiala (one of the regional language centers of Central Institute of Indian Languages) Mysore, (Karnataka) - India and taught w.e.f. 27.10.2003 to 30.04.2006.

Books Published:

NTS (National Testing Service) Faculty Team

Member Editorial Board

Designation: (Resource Person (Academic))

1. General Frame of Reference - Lg., Lit., & Personality [Urdu]

2. Glossary of Evaluation Terms [Urdu]

3. An Introduction to Evaluation Terminology [Urdu]

Copy Right reserved: Central Institute of Indian Languages (CIIL), Mansangotri, Mysore, INDIA, Ministry Human Resource Development (MHRD)- Government of India Publication-New Delhi.

Website: ciil-ntsindia.net

Reference: NTS-Newsletters-March 2008 Vol.1 No.3 8 pgs. (A monthly newsletter).

Note: These three books were written by Professor Pon Subbiah in English. (Deputy Director cum Head National Testing Service), Central Institute of Indian Languages (CIIL), Mansangotri, (Karnataka), Mysore, INDIA.

Seminar on National Integration Camp (NIC)

Paper entitled "Linguistic Minorities and National Integration" presented in a Seminar on National Integration Camp held at Punjabi University, Patiala, India on dated 27-03-2005. Awarded 3rd price for the presentation of the paper.

Working Experience in Central Government Projects

1. Worked as a "Resource Person" in a project Multi-Purpose Indian Language System (MILES) in Testing and Evaluation Unit w.e.f. 14-01-2002 up to 31-03-2003, in Central Institute of Indian Languages, Mansangotri, Mysore, India. The works in this project involved library consultation, collection of data, coining of terminology parallels and writing of conceptual explanations. The works also involved the preparation of introductory reference materials on evaluation concepts.

2. Worked as a "Resource Person" in a project Language Information Services (LIS)-w.e.f. 01-03-2003 up to 03-07-2003 in Central Institute of Indian Languages, Mansangotri, Mysore, (Karnataka)-India.

3. Worked as a "Resource Person" again in a project Multi-Purpose Indian Language System (MILES) w.e.f. 31st July, 2003 to October, 2003 in Central Institute of Indian Languages (CIIL), Mansangotri, Mysore, (Karnataka) -India.

4. Worked as a "Resource Person" of in "Multi-Purpose Indian Language Evaluation System" in Centre for Testing and Evaluation Unit 2003 in Central Institute of Indian Languages, Mansangotri, Mysore, (Karnataka) -India w.e.f. 27.07.2006 up to 30.10.2006 and thereafter switched over to National Testing Service (NTS) India on 01.11.2006.

5. Worked as a “Resource Person” (Academic), in “National Testing Service” a mega project of Ministry of Human Resource Development (Government of India), Department of Secondary & Higher Education, Government of India Under the Coordinator ship of Professor Pon Subbiah, head, Centre for Testing & Evaluation, Central Institute of Indian Languages, Mysore, (Karnataka) -India w.e.f. 01.11.2006 and worked up to 30.06.2008. Nature of the work in National Testing Service (NTS) India:--Preparation of various kinds of tests items viz; Achievement Test, Proficiency Test and Aptitude Test. Furthermore, Resource Persons were also required to travel in various parts of the country to deliver lectures in government schools and colleges and consequently guide the language teachers about how to prepare these tests in the language concerned.

Research papers accepted for publication in a book form

The following research papers have been written in different areas Applied Linguistics and have been accepted for publication in a book form with the title “Papers in Linguistics” by BAHRI PUBLICATION, New Delhi, India. Presently, the book is under the process of some editing and modification in the light of the opinions given by the experts of the concerned area.

- Modes of Greetings in Urdu Speaking Community
- The Verbs and the Selectional Restrictions in Urdu Language
- The act of shaking hands in Urdu speaking community in the perspective of semantics
- Urdu language and Culture: Contextual Semantic Interpretations of some Arabic phrases Used in Urdu speech community Urdu script in pedagogical perspective
- Descriptive Analysis of Urdu Phonology
- A peculiar use of the conditional in spoken Urdu and Bhojpuri
- Children Learning English in Modern Public School-Mau Nath Bhanjan-A Case study of Class-V students: ‘competence’ and ‘performance’ in the perspective of Testing and Evaluation
- Phonological problems of Hindi speakers in learning Urdu as a second Language. Use of Laboratory Language.
- Phonological problems of Bhojpuri speakers in learning English (RP) as a second language
- Phonological Problems of Tamil Speakers in learning Urdu as a Second Language (SL)
- A Contrastive Study of English and Bhojpuri (as spoken in Mau Nath Bhanjan) with particular reference to syllabic–structure.
- A Contrastive Analysis of Gender in Urdu and Malayalam
- An Assessment of Linguistic Minorities and its consequential effect on the National Integration
- Language game in Indian Politics: Semantic interpretation of the discourse used by the politicians at the time of electioneering
- Stress in Bhojpuri
- The Use of Particles in Mau dialect
- The use of Intensifier in Mau dialect
- The Use of the particles in Mau dialect with particular reference to the particle “bhi”.
- Gender Formation Processes (G.F.P) in Bhojpuri
- My Teaching Philosophy with Particular Reference to Teaching of English as a Foreign Language in the Kingdom Of Saudi Arabia”.

Research papers Published:

- The research paper entitled “Word Formation Processes W.F.P.) in Bhojpuri” was published in a reputed Indian journal "Language Forum", vol.29, No.2, July–December2003.
- The research paper entitled “An Assessment of India’s Language Education Programme within the perspective of Testing and Evaluation” published in Aligarh Journal of Linguistic, volume, 3, 2013.
- Research paper entitled : “A study of Modes of Greetings in a Global perspectives with particular reference to Urdu speech Community in India” was published in an International Journal-**Modern Journal of Applied Linguistics MJAL 7:1 Winter 2015**

Bangladesh Research Foundation Journal:

- Research paper entitled: "**English Language Teaching and Learning Programme (ELTLP) in the Kingdom of Saudi within the Broader Perspective of Testing and Evaluation**" was published in a famous Bangladesh journal *namely Bangladesh Research Foundation Journal* [ISSN 2224-8404 (Print), 2305-1566 (Online)], Vol. 4, No.2, August 2015
- Research paper entitled: "**Vision and Wisdom for an Effective Teaching of English as a Foreign Language with Reference to the Students of University of Bisha**" was published in a famous Bangladesh journal *namely Bangladesh Research Foundation Journal Bangladesh Research Foundation Journal* [ISSN 2224-8404 (Print), 2305-1566 (Online)], Vol. 5, No.1, February 2016

Saudi Arabia International Conference on Motivation in ELT:

Venue: Al Yamamah University-Riyadh Saudi Arabia [URL:yu.edu.sa/eltevents](http://yu.edu.sa/eltevents). Poster presentation entitled “Effective Motivational Strategies in Teaching EFL” was listed in the **Program Book** under the **List of Session**.

Paper accepted in International Conference

- Research Paper Accepted in TAIWAN CONFERENCE ON Language Education Policy Studies. It was held w.e.f. June 14-15, 2014 National Kaohsiung Normal University (NKNU) Kaohsiung, Taiwan, Republic of China.

Delivered lectures in Refresher Courses

1. Delivered lectures as a Resource Person in a Refresher Course held w.e.f. 15-06.2004 to 2- 7-2004 at Northern Regional Language Centre, Patiala, (One of the regional language centers of Central Institute of Indian Languages-Mysore), India.
2. Delivered lecturers on various topics related to the teaching of Urdu Linguistics as a Resource Person in a Refresher Course in Urdu in Northern Regional Language Centre, Patiala, held w.e.f. 26-7-2004 to 9-8-2004 conducted by Urdu Teaching and Research Centre, Saproon, Solan, Himachal Pradesh (One of the regional language centers of Central Institute of Indian Languages-Mysore), India.
3. Delivered lectures on various topics related to Linguistics, phonetics and teaching of Urdu as a second language and Urdu linguistics as a Resource Person held w.e.f. 29-1-2005 to 9-2-2005 conducted by Urdu Teaching and Research Centre, Madan Mohan MalviyaMarg, Lucknow Uttar Pradesh. (One of the regional language centers of Central Institute of Indian Languages-Mysore), India.

4. Delivered lectures as a Resource Person in a Refresher Course held w.e.f. 18-05-2006 to 02-06-2006 Conducted by Urdu Teaching and Research Centre, Madan Mohan Malviya Marg, Lucknow Uttar Pradesh, (One of the regional language centers of Central Institute of Indian Languages- Mysore), India.

National and International seminars and conferences

Seminar on “Literary Translation Theories: East and West

Actively participated as an Observer in 3 days National Seminar on “Literary Translation Theories: East and West” which was held in Central Institute of Indian Languages Manasgangotri, Mysore, India w.e.f. 5-12-2002 upto 06-12-2002.

Seminar on “Science and Technology Communication in Indian Languages”

Attended “National Seminar on “Science and Technology Communication in Indian Languages” held in Central Institute of Indian Languages (CIIL), Manasgangotri, Mysore, India w.e.f. 18-03-2003 to 20-03-2003.

Seminar on “Raj Bhasha Ke Taur Par Hindi Ka Prachar Evam Prasar” Paper entitled “Hindi Ka Raj Bhasha Ke Taur Par Prachar Evam Prasar: connecting people” (The movement of Hindi as a national language: connecting people) in a Seminar organized by Northern Regional Language Centre (NRLC), Patiala, India w.e.f. 24-09-2005 to 25-09-2005 in the premises of NRLC, Patiala, India.

Seminar on National Integration Camp (NIC).

- Paper entitled “Linguistic Minorities and National Integration” presented in a Seminar on National Integration Camp held at Punjabi University, Patiala, India on dated 27-03-2005. Seminar on Second Language Teaching Innovations in Approach, Mode and Materials.
- Paper entitled “Phonological problems of Hindi speakers in learning Urdu as a Second Language. Use of Language Laboratory” in a Seminar organized by Urdu Teaching and Research Centre (UTRC), Saproon, Solan (Himachal Pradesh), India w.e.f. 28-3-2005 to 29-3-2005.

Seminar on Linguistics and Information Technology

- Participated in the seminar on “Linguistics and Information Technology” Organized by Central Institute of Hindi, Mysore, India at the premises of central Institute of Indian Languages, Mysore on 9-03-2007 upto 10-03-2007.

International Seminar on Folk Narratives

- Participated in an International Seminar on "Folk Narratives "conducted by Central Institute of Indian Languages (CIIL), Mysore in collaboration with Rangayan w.e.f. 29-01-2003 upto 31-01-2003.

Conferences Attended

- Paper presented in the second national convention of Indian Association of Muslim Social Scientist (IAMSS) held in Hyderabad, w.e.f. 13-10-1995 upto 15-10-1995 conducted and supervised by Institute of Objective Studies (I.O.S.) New Delhi, India.

International Seminar/Conference on “Comparative Literature”

International Seminar/ Conference on “Eighth International Conference on South Asian Languages, (ICOSAL-8) on South Asian Languages”.

Research paper entitled “An Assessment of India’s Language Education Programme in the perspective of Testing and Evaluation ”has been accepted in the Eighth International Conference on South Asian Languages, (ICOSAL-8) on South Asian Languages held in the department of Linguistics, Aligarh Muslim University, Aligarh (Uttar Pradesh) held w.e.f. 06-01-2008 upto 08-01-2008 IN COLLABORATION WITH CENTRAL INSTITUTE OF INDIAN LANGUAGES, MYSORE, GOVERNMENT OF INDIA.

VI Biennial International Conference on Comparative Literature

- Participated in VI Binnial International Conference on Comparative Literature held w.e.f. 6-8 January, 2003.

Workshops

Workshop on Indo-WordNet

1. Actively Participated in 3 days workshop on “Indo-Word Net” at Central Institute of Indian Languages (CIIL), Mansagangotri, Mysore, INDIA held w.e.f. January 14–16, 2003.

Workshop-cum-Training Programme

2. Actively participated in the Workshop-cum- Training Programme for lecturers of Regional Language Centers. They were involved in material production conducted by Central Institute of Indian Languages, Mysore from 24th May 2005 to 13th June 2005. The programme consists of a series of lectures, discussions and demonstrations based on the theoretical aspects of language literature and linguistics in the first half of the programme. The practical aspects of teaching, learning, evaluation and other related fields in the second language context were dealt with in the second half.

3. Participated as a Resource Person in a workshop on “Urdu-Himachali Dictionary” held w.e.f. 18.10.2004 to 23.10.2004 at Shimla (Himachal Pradesh) conducted by Urdu Teaching and Research Centre, Saproon, Solan (Himachal Pradesh), India.

4. Participated as a Resource Person in a workshop on “Composition in Urdu” held w.e.f. 25.10.2004 to 1.11.2004 at Shimla (Himachal Pradesh) conducted by Urdu Teaching and Research Centre, Saproon, Solan (Himachal Pradesh), India.

5. Participated as a Resource Person in a workshop on “Urdu Popular Couplets” held w.e.f. 31.3.2004 to 21.4.2004 at Northern Regional Language Centre, Patiala, India.

6. Participated as a Resource Person in a workshop on the “Preparation of Language Laboratory Lessons” held w.e.f. 27.6.2005 to 3.7.2005 at Northern Regional Language Centre, Patiala, India.

7. Worked as a Resource Person in the Workshop on Content Development for Urdu under Language Information Services (LIS) –India Project from 1st April 2003 to 3rd July 2003.

About Language Information Services (LIS) –India Project

This project is a new online program that the Central Institute of Indian Languages (CIIL), Mysore, Karnataka, India has taken up in order to create a comprehensive database on all Indian languages.

Member of Editorial Board

1. Presently a member of the Editorial Board of the International Journal of Scientific Research and Education (Online Journal).

About the Journal: International Journal Of Scientific Research And Education IJSRE is an international peer-reviewed , electronic online open access journal published by monthly refereed journal focusing on theories, methods and applications in Science, Engineering IJSRE the main goal is to serve as an association for stimulating and guiding its members to formulate the general goals and responsibilities to build the research and development activities in the field of Engineering and science for the service of mankind and the advancement of general welfare. The core vision of IJSRE is to disseminate new knowledge and technology for the benefit of everyone ranging from the academic and professional research communities to industry practitioners in a range of topics in Engineering and science.

Orientation Programmes

1. Delivered lectures in an Orientation Programme held w.e.f. 31.3.2004 to 4.4.2004 at Malerkotla (Punjab) as a faculty member. The lectures were delivered on the following topics:

(A) Methods of teaching a language

(B) A History of Urdu Language.

2. Delivered lectures in an Orientation Programme held w.e.f.29.12.2004 up to 4.1.2005 at Malerkotla (Punjab), India as a faculty member. The lectures were delivered on the following topics:

(C) Language learning and language acquisition

(D) Skills of language learning.

3. Delivered lectures in an orientation programme on various topics in linguistics and phonetics for language teachers of Punjab in Chandigarh conducted by Northern Regional Language Centre (NRLC), Patiala, India on dated 31.12.2005 and 1.1.2006. The programme was held w.e.f.28.12.2006 to 6.1.2006.

Translation works:

1. Translated INFORMATION BROCHURE 2007-08 of Centre for Testing and Evaluation (CT&E), Central Institute of Indian Languages (CIIL), Manasgangotri, Mysore, (Karnataka). India.

2. Translated MILES (Multi -purpose Indian Language Evaluation system) write up of CT&E, CIIL Manasgangotri, Mysore (Karnataka), India.

3. Translated NTS (National Testing Service), (Karnataka), India. India write up of CT&E, CIIL, Mysore.

Name of the referees

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(Dr. Nehal Ahmad)